[SYMP93] English as a medium of education, multilingualism and the sdgs: equity, diversity and inclusion

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Symposium format:
ReN symposium

Symposium mode:

- **100% online**

Sub-themes:
- □ LANGUAGES IN INSTRUCTION: languages as Medium of Instruction, in Higher Education, in CLIL and languages for Internationalization
- □ (MINORITY) LANGUAGES IN THE WORLD: Lingua Franca, Global language, Academic Language, dialects
- □ LANGUAGE TEACHING AND LEARNING: teacher education, curricula and education, classrooms, instruction, task-based learning, EAP, study abroad, (virtual) exchanges, materials and methods
- □ LINGUISTIC SOCIAL ISSUES: linguistic (in)justice, power, advocacy, attitude & bias, diversity-emancipation, discriminations, ethnicity and gender, ideology, language & social justice

Argument:

This symposium is organised by the newly formed AILA ReN – **EME – English as a Medium of Education, Multilingualism and the SDGs: Equity, Diversity and Inclusion,** which aims to address how applied linguistics can foster the development of equity, diversity and inclusion (EDI) to pursue the United Nations' Sustainable Development Goals (SDGs) (Hashim & Nuha, 2018). This symposium, where the REN will be officially launched, welcomes papers linking research and practice in applied linguistics on issues related to equity, diversity and inclusion, with particular reference to access to technology and information/education in both English and other languages embedding EDI principles and the SDGs.The ReN draws on AILA's endorsed principles and guidelines and on the conceptualization of AIALA and other AILA regional associations to better reflect the global linguistic diversity within AILA. Recent sociopolitical events have demonstrated the critical importance for more inclusive, regional/global collaboration and multilingual perspectives in all areas of science, including applied linguistics to make sure that education, access to information and science are available to all and used to develop EDI and the SDGs. The COVID-19 pandemic has brought to the fore the potential of Virtual Exchange (VE) to connect and redress some of the

inequalities in terms of participation in global conversations. This REN reconceptualizes AILA's "regional" membership and action beyond physical residence/geographical location, focusing instead on shared goals and applied linguistic bonds to promote EDI/SDG/VE/EME and inclusive, multilingual approaches. This symposium welcomes contributions relating to one or more of the themes covered by the REN. Contributions relating to Virtual Exchange as an inclusive Third Space (Guimarães & Finardi, 2022; Wimpenny, et al, 2022) that can foster the development of the SDGs are particularly welcome.

Guimarães, F. F., & Finardi, K. R. (2021). Global citizenship education (GCE) in internationalisation: COIL as alternative Third space. *Globalisation, Societies and Education*, 1-17.

Hashim, A & Azman, A. N. (2018). Sustainable Development Goals and Capacity Building in Higher Education in ASEAN (pp 125-142). In R. Holzhacker, (ed.) *National and Regional Approaches to the Sustainable Development Goals in Southeast Asia and ASEAN*. Brill..

Wimpenny, K., Finardi, K., Orsini-Jones, M., & Jacobs, L. (2022). Knowing, Being, Relating and Expressing through Third Space Global South-North COIL: Digital Inclusion and Equity in International Higher Education. *Journal of Studies in International Education, 26* (2), 279-296 https://journals.sagepub.com/doi/10.1177/10283153221094085