



Style sheet - ENG

Symposium title: Assessment in CLIL

Coordinator 1 Ana Llinares (Ana Llinares, Departamento de Filología Inglesa, Universidad Autónoma de Madrid, Spain)

Coordinator 2 Letizia Cinganotto (Letizia Cinganotto, Indire, Italy)

Coordinator 3 Keiko Tsuchiya (Keiko Tsuchiya, Yokohama City University, Japan)

Symposium format (one choice - delete the others):

- **ReN symposium: CLIL**

Symposium mode (one choice - delete the others):

- **Hybrid**

Sub-themes (multiple choices - delete the others):

- ☐ **LANGUAGES IN INSTRUCTION:** languages as Medium of Instruction, in Higher Education, in CLIL and languages for Internationalization
- ☐ **LANGUAGE SKILLS:** writing, fluency, chunks / formulaic language, speaking, feedback, testing
- ☐ **LANGUAGE TEACHING AND LEARNING:** teacher education, curricula and education, classrooms, instruction, task-based learning, EAP, study abroad, (virtual) exchanges, materials and methods
- ☐ **LANGUAGES IN SOCIETY:** bilingualism, multilingualism, plurilingualism, multilingual classroom, translanguaging, literacy & literacies, heritage language, home language, migrants, deaf, sign/gesture

Argument (2 pages maximum, i.e. about 500 words or 3000 characters including bibliography):

ReN symposium: The symposium will address the topic of content and language integrated assessment in CLIL and other similar programs in different parts of the world. It will focus on the role of language in the assessment of content, assessment for learning in CLIL, content and language teachers' perspectives on assessment, instruments for CLIL assessment and content and language teacher collaboration in assessing students' performance in CLIL programs.