



Style sheet - ENG

Congress Theme : Diversity and social cohesion in a globalized world: moving towards more engaged language studies

Symposium titles and summaries: Language Policy Research Network (LPReN)

(15-line abstracts for total three sessions below)

LPReN #1: Foregrounding the Role of Historic and Contemporary Coloniality in Language Policy, Papers should address origins and maintenance of settler-colonialism, its imposition on Indigenous, Tribal, Minoritized (ITM), and Mother Tongue language speakers in language policy. Foci may be research on de-coloniality prioritizing emic perspectives of those impacted by imperialist, capitalist, and neoliberal movements and supremacies.

LPReN #2: Regimes of Knowledge Construction, Languages, and Deglobalisation in Language Policy, Papers expose implicit regimes of knowledge construction and language sustained through globalisation and explore the impact of modern deglobalisation on diasporas in and through language policy. Studies may involve intra-subjectivity and repositioning presumed global East-West-Middle orders.

LPReN #3: Social Justice, Hegemony, and Complicity in Language Policy, Papers interrogate hegemonies undermining language policy-related social justice efforts and unveil instances of complicity in subjugating power structures of privilege and entitlement. Papers may involve self-criticality and vulnerability and resistance in language policy.

Coordinator 1: Sarah CK Moore, Department of Teaching and Learning, Policy and Leadership, College of Education, University of Maryland

Coordinator 2: *At least one additional LPReN Liaison will be added*

Symposium format (one choice - delete the others):

- ReN symposium : Language Policy Research Network

Symposium mode (one choice - delete the others):

- Hybrid

Sub-themes (multiple choices - delete the others):

- ☐ LANGUAGES IN INSTRUCTION: languages as Medium of Instruction, in Higher Education, in CLIL and languages for Internationalization
- ☐ (MINORITY) LANGUAGES IN THE WORLD: Lingua Franca, Global language, Academic Language, dialects
- ☐ LANGUAGE IN USE: communication, interaction, conversation analysis, discourse, corpus, media
- ☐ LANGUAGE TEACHING AND LEARNING: teacher education, curricula and education, classrooms, instruction, task-based learning, EAP, study abroad, (virtual) exchanges, materials and methods



- LINGUISTIC SOCIAL ISSUES: linguistic (in)justice, power, advocacy, attitude & bias, diversity-emancipation, discriminations, ethnicity and gender, ideology, language & social justice
- LANGUAGES IN SOCIETY: bilingualism, multilingualism, plurilingualism, multilingual classroom, translanguaging, literacy & literacies, heritage language, home language, migrants, deaf, sign/gesture
- RESEARCH: methods, approaches and (collaborative) practices

Argument (2 pages maximum, i.e. about 500 words or 3000 characters including bibliography):

ReN symposium: no specific requirements.

We will host three half-day sessions, each corresponding to the titles above.